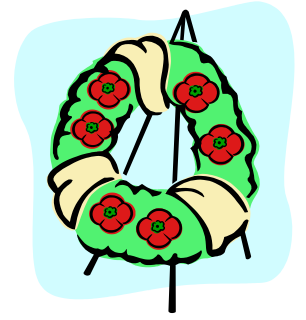


November Newsletter

Grade 5/6



Unicef

Thanks to all the children and parents who helped to raise so much money for Unicef. This will make such a difference to the lives of children who are less fortunate and privileged than ourselves. It was also good to see how Halloween can be combined with a fundraising event.

The children enjoyed watching the video produced by Unicef and it had quite an impact upon them to see children living such impoverished lives. They were able to appreciate how just a small amount of money can make all the difference and how the money that they raised can provide many children with the basic amenities that we take for granted.

Thanks must also go to our PTA representatives who worked very hard to provide the class with treats last Friday. Their efforts were very much appreciated.



Art - Miss Mairead

The children have been doing some fabulous art work with Miss Mairead. They have examined the technique of Pointilism and the work of George Seurat. They may like to do further interactive work on this at <http://www.epcomm.com/center/point/point.htm>

The children are now working on producing their own sculptures, using wire, masking tape and Egyptian/plaster of Paris bandage. I am looking forward to seeing the results!

November – Remembrance

November is a special time for remembrance and reflection and this will be reflected in some of our work this month that we will be carrying out related to Remembrance Day which falls on 11th November. This is particularly poignant and appropriate this term with our work on World War II.

Some useful sites for the children to look at during this time are:

<http://canada.kos.net/remembrance.html>

<http://www.cbc.ca/news/background/remembranceday/>

<http://www.britishlegion.org.uk/>

<http://www.bbc.co.uk/religion/remembrance/>

In Flanders Field

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks, still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,

Loved and were loved, and now we lie
In Flanders fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields

By John McCrae 1915

Curriculum

In Science, we are now studying Gases all around us. We are looking at the properties of gases and how these compare to solids and liquids. If you have any sponges at home that we could use in one of our investigations, I would be very grateful.

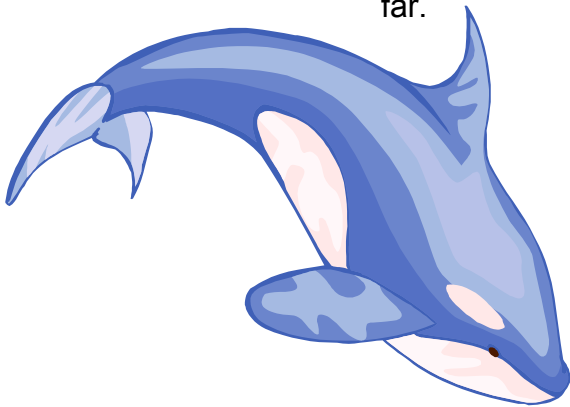
In ICT, the children have been working on Excel Spreadsheets and have been importing, copying and pasting information from the Amazon Website to create their own Christmas Wishlist. When they have completed this, the children will use their email skills to send the list to me and possibly to you! They are having great fun doing this, so please pass on the list to Santa!

The class email address is provoturtles@fsmail.net.



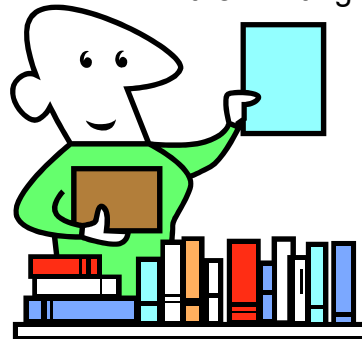
Why the Whales or When the whales came?

The video version of our class novel by Michael Morpurgo has now arrived in school and we have examined the first instalment. We are aiming to compare and contrast the two versions and we have already begun to do so. The children were very eagle-eyed with this, so you might like to ask them what is happening in the story and what differences they have seen so far.



New Books.....

Excitement! I have ordered a stock of new reading books to supplement and update our current class reading materials. There will be a range of books to cater for many different interest and they should be with us very shortly. Needless to say, we await them with great anticipation!!!!



Thank you

Thanks for your continued support and help. If you have any questions or concerns or suggestions on how we can better meet the needs of your child, please feel free to call the school at 941 5638 or email me at mrshaw@astburyce.freemove.co.uk in order to make an appointment to speak with me directly. Mr Michael.