

Mrs Nichola's class - January Newsletter

Welcome back!

Firstly, I would like to introduce myself. I have arrived here from Riyadh, Saudi Arabia after teaching there for seven years. My reason for leaving was due to the security issues. I have come to Provo Primary to teach grade 1 and to coordinate Key Stage 1 (K-2). I intend to stay here for 18 months. I have three children, one is studying abroad and the other two are here with me. I would like to thank all the parents and staff for making my family and I so welcome and for making the start of our new life here so enjoyable.

Updates coming soon to our school's new website
www.provoprimary.com
Take a look!



Literacy

Oxford University Press produce a children's dictionary called the "Oxford Reading Tree" dictionary Stages 1-5. We recommend that each child in both Grades 1 and 2 have a copy of this at home. Please could you help them to use it, to look up words, or to learn how to read and write new words. Knowing how to use a dictionary is something they find difficult but would benefit from greatly. Using and understanding how dictionaries are organised is also part of our classes Literacy curriculum for this term. This is a wonderful, simple, colour version and includes the characters from our main reading scheme, as well as key words such as the days of the week and the months of the year. I believe that Unicorn has some copies or you could order it through them. The ISBN number is 0-19-910690-8.

We are beginning to teach all children in Grade 1 cursive writing. Initially, this can be a little tricky. We will send homework with the children, so please can you ensure that they form the letters correctly. This method is taught throughout the UK and it is felt that is an advantage to children to learn this format. Thanks for your support at home.

Birthdays

No birthdays this month.



Topics for this term

Literacy - Independent writing based on storybooks. Children will be encouraged to write a few sentences completely independently. Initial sounds and blends will be integrated throughout their work. Spellings using the Jolly phonic scheme will be sent home every Friday. We will also be studying language patterns such as rhyming words, Poetry and how we try to write poetry, putting words in alphabetical order and cursive handwriting.

Numeracy - We will be learning number sequences; counting, adding and taking away to 10 and 20. Counting up to 100, in twos and tens. We will be looking at other patterns in the 100 square, recognising 2D and 3D shapes: comparing and contrasting these. We will also be studying data handling, using up to 5 objects, creating histograms and pictograms. I will be introducing the children to time: o'clock and half past, consolidating number formation and the value of numbers to 20

Science -Ourselves, families, healthy eating and what we need to survive.

Social Studies - Looking at the places we live in and the diversities within our environment.

P.E. - Gymnastics and Outdoor and Adventurous Activities.

Design and Technology - Studying and making construction kits: using levers.

Music - Investigating pulse, rhythm and pitch.

Citizenship - Living in a diverse world.

Information and Communication Technology - Accessing the computer; using files. Familiarity with the mouse control. Finding objects, classifying and labelling.

Art - Designing and making a collage based on ourselves.

RE - Looking at places of worship (this will include a visit to a church).