

Mrs Nichola's class - February Newsletter

This last month has been an exciting and interesting learning curve for both the children and myself. I have found that the children are helpful, motivated and willing to attempt most tasks and it has been a delight to teach them. I have learnt a great deal from the children and the school about island life.

Updates coming soon to our school's new website
www.provopriamary.com
Take a look!



Literacy

During the next few months we will create further uniformity throughout our reading program. This will be done by firstly sending reading books home three times a week. The children will have already read these books to me. Secondly, some of the children will have key words that should be practised daily. We are also presently looking at the spelling programme throughout Key Stage 1. In addition to learning high frequency sight words we feel that the children would also benefit from also using a phonic based scheme, by using this it will improve all aspects of their reading, spelling and phonic awareness.

Miss Lara now comes into the class twice a week. The children enjoy the variation between her and myself. She teaches the children one session of literacy and sports.

Birthdays

No birthdays this month.



Topics for this term

Literacy - Much of this area is continued from last month. Independent writing based on storybooks read in class. Children will be encouraged to write a few sentences completely independently. Initial sounds and blends will be integrated throughout their work. Spellings using the Jolly phonic scheme will be sent home every Friday. We will also be studying language patterns such as rhyming words, poetry. By trying to write their own poems they will learn how to put specific words in alphabetical order and cursive handwriting.

Numeracy - Much of this area continued from last month. We will be learning number sequences, counting, adding and taking away to 10 and 20. Counting up to 100, in twos and tens. We will be looking at other patterns in the 100 square, recognising 2D and 3D shapes: comparing and contrasting these.

Social Studies - Looking at the places we live in and the diversities within our environment.

P.E. - Gymnastics and Outdoor and Adventurous Activities.

Design and Technology - Studying and making construction kits: using levers.

Music - Investigating pulse, rhythm and pitch.

Citizenship - Living in a diverse world.

Information and Communication Technology - Applying Microsoft word to class work and working through jigsaws.

Art - Using a variety of mediums to produce portraits of themselves and family.

RE - Comparing and contrasting different Religions