

# April Newsletter



## HAPPY BIRTHDAY

No birthdays in our class this month, but many happy returns to Myles, Ashleigh and Tiffany who turn 9, 10 and 7 on the 11th, 19th and 24th respectively.

## WELCOME BACK

We ended last term with a flurry of exciting events— our trip to see the Hurricane Hunter plane, our annual Sports Day and our Easter Egg Hunt. Thanks to all the parents who provided transport, supported and helped out to make these events so successful.

As we begin the summer term, we sincerely congratulate Miss Katie on her marriage to Noel Burns. It was a beautiful wedding on Grace Bay beach and a wonderful evening celebration shared with family and friends. We wish them both happiness as they continue their life's journey together.

I enjoyed a lovely vacation relaxing here on the island and am now eager to commence this term. I imagine that although tired after the recent time change, the children are eager to meet up with friends and see what is in store for them to learn. One thing I am sure of is that this term is a very important one with upcoming QCA tests and school reports .

I hope that each of you enjoyed your vacation time and I look forward to hearing your news.

## TOPICS FOR THIS TERM

**Science** – Circuits and Conductors / Light and Shadows / Earth, Sun and Moon.

**Information and Communication Technology** – Exploring Simulations / Manipulating Sound / Email / Collecting and Presenting Information: Questionnaires and Pie Charts.

**Social Studies** – Contrasting Locality Study / How and Where do we Spend our Time.

**Design and technology** – Bookmaking.

**Art** – Journeys expressed through art.

**RE** – World Religions

**Music** – Exploring Sound Colours / Exploring Singing games.

**Citizenship** – In the Media / Making Choices

**PE** – Swimming / Athletics.



## NEW READING RECORDS



Your child has been given a new reading record to complete this term. This important record will be passed on to your child's next teacher to show what they have read this term, so keep it safe. Following on from homework expectations last term, there is a space for an entry every day. Some children accomplished the 20 minute reading time every day last term. Please make this a priority in your household this term. Each entry needs to be signed by an adult or parent. You may help your child complete the entry, if you like.

## WEBSITES

### Topics

<http://www.parentscentre.gov.uk/discover/>

### Times Tables

[http://ambleweb.digitalbrain.com/ambleweb/web/Games/tabletrees.db\\_psc?verb=view](http://ambleweb.digitalbrain.com/ambleweb/web/Games/tabletrees.db_psc?verb=view)

# LITERACY



## **Grade 3 Literacy**

During the literacy hour, the children will be reading and reciting humorous poetry and using sound to create effects in their own poems. They will read and write letters for different purposes and learn how to scan, classify and order texts. Adventure and mystery stories will be used to discuss story openings and characters and works by the same author will be compared and contrasted. The children will further develop their written work using speech marks, conjunctions and apostrophes appropriately and will continue to develop spelling strategies. They will also learn to identify pronouns and understand their functions in sentences.

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## **Grade 4 Literacy**

During the literacy hour, the children will be reading stories that raise moral issues such as loyalty, and exploring these issues in their own stories. They will also be reading stories by the same author, and stories from other cultures. The children will read a range of poetry in different forms, and use these to write their own poems. They will be reading and writing persuasive texts such as adverts, and discussion texts such as editorials. The children will further develop their written work with the use of common punctuation marks and the use of connectives. They will also continue to develop spelling strategies and to work on neat, joined handwriting.

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# NUMERACY



## **Grade 3 Numeracy**

In Numeracy, the children will continue to use knowledge of times tables, addition and subtraction to help them solve word problems involving time, money and measures. They will multiply 2 digit numbers together and practice doubling and halving. They will be taught addition and subtraction involving 3 digit numbers. They will be reading a variety of scales to the nearest division and rounding up or down to the nearest whole number as appropriate. They will be measuring and comparing length, mass and capacity using standard units. The children will compare and estimate familiar fractions and find remainders after division. They will identify and sketch lines of symmetry and recognize shapes with no lines of symmetry. They will consolidate previous work on classifying and sorting 2d and 3d shapes. The children will also be taught to solve problems by organizing and interpreting numerical data in simple lists, tables and graphs, e.g. Venn and Carroll diagrams.

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## **Grade 4 Numeracy**

In Numeracy, the children will be continuing to develop their mental strategies for the four operations. They will also be developing their written methods, progressing to more standard methods. They will be using their range of calculating strategies to solve word problems in a variety of contexts, such as time and money. The children will be calculating the area of simple shapes, and will be looking at 3D shape and nets. They will be continuing to develop their knowledge of fractions, and beginning to develop an understanding of their relationship with decimals. The learning of times table facts and related division facts will also continue. They should now know their 1-5 and 10 times tables off by heart and be beginning to learn their 6 and 8 times tables.

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