

# Mrs Katie's class - April newsletter



## Curriculum news:

Well done to everyone (parents and children!) for producing such fantastic **model homes** over the Spring break! All the staff are amazed at the quality of the projects. I hope you enjoyed doing them as much as we enjoyed seeing them.

This month, we will be studying the following topics across the curriculum:

**Literacy** - retelling stories, story writing - to include dialogue and setting, sharing and evaluating stories by the same author, studying and writing own information books/texts, poetry - riddles, tongue-twisters and humorous verse.

**Numeracy** - sequencing; addition and subtraction of 2-digit numbers using tens and units; comparing and ordering numbers; finding the halfway point between two numbers; recognising and using money; estimating, measuring and comparing capacity (litres); finding right angles; symmetry; understanding how to read digital clocks; 2, 5 and 10 times tables; halving and doubling numbers; reading and using Carroll and Venn diagrams.

**Science** - electricity - its uses and making simple circuits.

**Art** - exploring building designs, patterns and uses.

**ICT** - reading, using and recording pictograms.

**Music** - exploring instruments, symbols, score, tempo and dynamics.

**Social studies** - looking at how to make our local area safer.

**Sport** - various athletics (running, throwing, jumping and so on) and swimming.

**PSCHE** - studying needs of animals and how to look after them; thinking skills and problem solving tools.

**R.E.** - Judaism



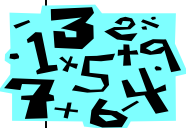
## Parent support

Please continue to work with your child on the list of literacy-based ideas from the last newsletter, as well as revising their spellings as often as possible, preferably in the form of games.

Please also work with your child regularly to ensure that they are practising and learning off by heart where applicable:

- their 2, 5 and 10 times tables,
- the pairs of numbers which make 10 and consequently the pairs which make 20,
- the language of adding (e.g. add, plus, sum of, and, altogether), the language of subtraction (e.g. subtract, take away, minus, difference between - counting on from smaller number)
- answering real-life problems using math.

If you need any ideas, please let me know!



## Birthday

Happy birthday to Tiffany, for the 24<sup>th</sup> of April!



## Book bags

Please ensure that your child has their book bag in school, **every day** of the week, with their reading book, spelling book and reading record in it.

They only need to bring in their library book(s) on a Wednesday if they want to change it.