

GRADE 3 JANUARY NEWSLETTER

Welcome Back

I hope you all had a super Christmas and New Year and enjoyed happy times with family and friends. I certainly did. I saw all my family back in rather chilly England and then celebrated the New Year here on the beach! (Many thanks to Dave Douglas and Lorna Slade for a super bonfire.) Relaxed and refreshed, it feels good to return back to school and meet up with everyone again.

The new year brings new faces and returning students to Provo Primary, three of whom come to our class. We welcome Julia who comes from Boston and welcome back Sergio and Zantore who have been with us before.

I have simply included a precis of our curriculum this term at this time and will inform you of upcoming events and projects as the term progresses.

HAPPY NEW YEAR



HAPPY Birthday

Many happy returns
to Ciara who turns 8
on the 9th January.

TOPICS

Science – Light and Shadows/Characteristics of Materials.

Information and Communication Technology —
Combing text and graphics/ Developing Images using
Repetitive Patterns

Social Studies – Ancient Greeks

Design and technology — Pneumatics/ Greek projects.

Art — Investigating Patterns/ Greek Projects

RE /Citizenship – Generic Celebrations/team building

Music – Painting with sound: Exploring sound colours

PE – Gymnastics/Dance/Athletics.

Literacy

In the literacy hour, traditional stories, myths, legends, fables and parables will be used to investigate writing styles. Sequels and character portraits will be planned and written. The children will read and prepare performance poetry by writing in the style of given poets. We will study instructional texts and look at how they are organised and the language used. The children will develop all their written work using adjectives, commas, correct capitalisations and a range of spelling strategies. We will work on using correctly proportioned joined handwriting.

Numeracy

In Numeracy, we will continue to learn to read and write numbers to 1,000 and partition three-digit numbers into HTU. We will continue to develop our mental calculation skills and learn to add and subtract two-digit numbers, which involve bridging a 10. We will read and begin to write the vocabulary related to position, direction and movement, recognize and use the four compass directions and make and describe right angle turns. We will study the measurement of time, reading o'clock, quarter past and quarter to. We will begin to read the time to 5 minutes on an analogue clock and a 12-hour digital clock. We will measure and compare mass using the standard units of kilograms and grams. We will learn to recognize unit fractions, such as $\frac{1}{3}$, $\frac{1}{5}$ and $\frac{1}{10}$ and use them to find fractions of shapes and numbers. We will begin to practice multiplying and dividing numbers by 3 and 4. We will also read and create pictograms, frequency tables and bar charts.